

# Strategic Action Plan: Achievement

Goal: By 2026 NPS will exceed the state average on all student achievement assessments.



# Team Members

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# Strategic Action Plan : Achievement

Strategic Objective # 1 K-12: Each grade span (K-12) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

Strategic Objective # 2: NPS has a communication plan for which data and to whom the data is reported.



# Strategic Objective #1 K-4

Each grade span (K-4) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 1:</b> Complete MTSS rubric to identify current place and next steps (Reading & <u>Math</u> )	<b>All staff- beginning and end of the year</b>	<b>23-24 School Year</b>	<b>A. EduClimber, MAP Growth, NSCAS Growth, Classroom programs, Teacher Input, HAL Department</b> <b>B. Training in meeting HAL Needs</b>	<b>Training</b>	<b>-Admin, Teachers, School Counselors</b> <b>-District MTSS Team schedules rubric review</b>
<b>Step 2:</b> Address HAL needs within the Tiered model - During our MTSS Cycle - Within Decision Rules (Reading & Math)	<b>District Leadership Team, HAL Teacher, Classroom Teachers</b>	<b>23-24 School Year</b>	<b>A. EduClimber, MAP Growth, NSCAS Growth, Classroom programs, Teacher Input, HAL Department</b> <b>B. Training in meeting HAL Needs</b>	<b>Training</b>	<b>Admin, School Counselors, HAL teachers, Classroom Teachers</b>

# Strategic Objective #1 K-4

Each grade span (K-4) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b><u>Step 3:</u></b> <b>MTSS District Leadership Team uses both student data and implementation/ fidelity data to evaluate effectiveness of Tier I instruction (Reading &amp; Math)</b>	Leadership team and all staff- at the end of each semester	<b>24-25 School Year</b>	<b>A. EduClimber, MAP Growth, NSCAS Growth Classroom programs Teacher Input, HAL Department</b> <b>B. Training in meeting HAL Needs</b>	<b>A. None</b> <b>B. None</b>	MTSS District Leadership Team and all staff will be informed each semester
<b><u>Step 4:</u></b> <b>Family awareness of MTSS processes will be addressed.</b>	Title teachers /Interventionists - once a year	<b>23-24 School Year</b>	A. Title/Family Nights B. Pamphlet of acronyms and NPS programs/supports, Family Night for non-Title schools	<b>A. Printing costs</b> <b>B. Activity costs for parent/title night</b>	<b>Admin, Classroom Teachers, Title Teachers</b>

# Strategic Objective #1 5-6

Each grade span (5-6) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 1:</b> Common method to track individual student data	Admin, School Counselors, teacher team	WIN times adjusted every 4 weeks	EduClimber MAP Growth NSCAS Growth Classroom programs Teacher Input Teacher Intervention IXL	Training on Educlimber *trainer comes in and use of district trainers	Admin, Teachers, School Counselors
<b>Step 2:</b> Complete MTSS rubric to identify current place and next steps	Admin, School Counselors, Teacher teams	Start fall 2023	Rubric Admin & teacher training ESU 8 (Megan)	No cost	-MTSS District Leadership, Admin, School Counselors, Teacher teams -Done Yearly

# Strategic Objective #1 5-6

Each grade span (5-6) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 3:</b> Decision rules are present for ELA and Math --Address HAL needs within the Tiered model	TnL, School Counselors, Teacher team	By end of 24-25	Create a flowchart/plan/playsheet that that identifies tier levels IEP/ELL/HAL	Time for professional development on this item	Parents, Teachers, case managers, School Counselors
<b>Step 4:</b> Fidelity checks are present for ELA and Math	Admin, TnL, Teachers	Start in 24-25	Help from ESU, program experts, TnL	No Cost	Admin & Teachers

# Strategic Objective #1 7-8

Each grade span (7-8) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 1:</b> Complete MTSS rubric to identify current place and next steps	Admin, PBIS Leaders, School Counselors	Summer 2023 then yearly	a. MTSS self assessment document/rubric b. financial	a. Financial for subs or summer pay for staff, training	Who: staff How: email Often: As needed
<b>Step 2:</b> Training of Administration and Staff	Admin/ESU 8	Summer 2024	a. ESU 8, state resources b.	a. Financial for subs or summer pay for staff, training	Who: staff How: Email Often: As needed



# Strategic Objective #1 7-8

Each grade span (7-8) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 3:</b> Common method to track individual student data	Admin, School Counselors, Teacher Teams	Fall 2024	a. Educlimber, MAP Growth, NSCAS Growth, curriculum programs, Infinite Campus	No cost	Who: staff How: email Often: As needed
<b>Step 4:</b> Extend decision rules for ELA and Math into 7-8 Address HAL needs within the Tiered model	Admin, TnL, Teacher Teams, School Counselors	Fall 2025	a. Existing decision rules. b. Time to meet to create PD on rules for staff	a. Financial for subs or summer pay for staff	Who: staff How: email Often: As needed

# Strategic Objective #1 7-8

Each grade span (7-8) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 5</b> Fidelity checks are present for ELA and Math.	Admin, TnL, Teacher teams	Fall 2025	a. Existing elementary fidelity checks b. Time to meet to create PD on rules for staff	a. Financial for subs or summer pay for staff	Who: staff How: email/PLC Often: As needed
<b>Step 6:</b> Tier I focus on the 80% of our kids meeting benchmark/proficiency through core instruction	Admin, TnL, Teacher Teams, School Counselors	Fall 2025	a. b. Time for PD with staff	No cost	Who: staff How: email/PLC Often: As needed

# Strategic Objective #1 9-12

Each grade span (9-12) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When?</i> <i>(Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 1:</b> Systems of Support Team has been formed. The team has produced the following goals and frameworks: <a href="#">SSLT Goals</a> <a href="#">Intervention Framework</a>	SSLT team and Admin team	Completed (July 22)	A- eduCLIMBER B- Professional learning time with all staff, behavior referrals in one system, sustainable training plan for team/new members, Sustainable plan for training new staff, Data decision rules, Documenting system practices		
<b>Step 2:</b> SSLT group will continue to work to improve Tier 1 structures. SSLT group will teach and model Tier 1 practices to the whole staff and facilitate their implementation.	SSLT team and Admin team, NHS Staff	August 2024	A- System team with subgroups B-time for systems team to plan, review, revise	Sub costs, training costs	Teachers will be informed by members of the SSLT team

# Strategic Objective #1 9-12

Each grade span (9-12) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 3:</b> Group will also develop Tier 2 structures and pilot them. SSLT group will teach and model Tier 2 practices to the whole staff.	SSLT team and Admin team	December 2025	<b>A-</b> Tier 2 conferences/PD sessions <b>B-</b> Sustainable plan for training new staff, develop communication plan for students and parents	Sub costs, training costs	Teachers will be informed by members of the SSLT team
<b>Step 4:</b> Implement Tier 2 practices - Restructure ELO for Tier 2 reteaching	SSLT team and Admin team, whole NHS staff	Completed May 2026	<b>A-</b> Conference/PD as needed <b>B-</b> time for tier 2 internal trainers and mentors to meet, Documenting system practices	Sub costs, training costs	Teachers will be informed by members of the SSLT team

# Strategic Objective #1 9-12

Each grade span (9-12) has academic systems of support that outline and describe processes at each tier level with reference to Nebraska MTSS system self-assessment rubrics for implementation.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When?</i> <i>(Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 5:</b> SSLT group will develop ways to instruct parents and community on SH systems	SSLT team and Admin team, whole NHS staff	Ongoing	A- IC communication, PT conferences	Sub costs, training costs	Parents and community will be informed by SSLT Team and teachers
<b>Step 6:</b> Teach and inform about Tier 3	SSLT Team	Completed December 2026	A- Tier 3 conference/training B- PD time with all staff, review/revisit data guidelines for intensive intervention, Documenting system practices	Sub costs, training costs	Teachers will be informed by members of the SSLT team
<b>Step 7 (ongoing):</b> Develop a yearly process to monitor student academic data (T1-3)	SSLT team and Admin team, whole NHS staff	Ongoing	A- eduCLIMBER B- Develop a yearly process to monitor MTSS data (T1-3)	Sub costs, training costs	Teachers will be informed by members of the SSLT team

# Strategic Objective #2

NPS has a communication plan for which data and to whom the data is reported.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<u>Step 1:</u> Data collected after required spring state assessments.	<b>Building Principals</b>	<b>As soon as data is available (summer/fall) annually</b>	<b>Time</b> <b>State data</b>	<b>None</b>	<b>Administrators &amp; teachers</b>
<u>Step 2:</u> Data put into data books which is linked onto the website and shared with BOE	<b>Building Principals or responsible designee</b>	<b>As soon as data is available (summer/fall) annually</b>	<b>Time</b> <b>State data</b>	<b>None</b>	<b>Administrators or designee</b>

# Strategic Objective #2

NPS has a communication plan for which data and to whom the data is reported.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When? (Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed</i> <i>(financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<u>Step 3:</u> Develop messaging for parents.	Building principals & TnL	Early fall before P/T conferences annually	Time	Cost of printing	Parents & community: Put in paper, on website, link to social media (IC, FB & See Saw)
<u>Step 4:</u> Develop messaging for News/Media	Supt, TnL, Communications Director	Fall per state accountability annually	Time	None	All admin, Communication Director, News/Media outlets