

Building Profile 2017-2018



Building Description/Demographics

Jefferson Elementary is one of seven K-4 elementary schools within the Norfolk Public School District. The curriculum includes: careers, HAL, computer/technology, English as a Second Language, health, language arts (including listening, reading, writing, speaking), mathematics, multicultural education, music (vocal/instrumental), physical education, science, social studies, special education, and visual arts. Additional programs include: guidance services, hot lunches, breakfast, library skills, etc. Parent involvement is encouraged through a parent-teacher organization.

There were 252 students enrolled at Jefferson Elementary as of May 23, 2018 . 65% of the students were registered as free or reduced, 9% of the students were classified as ELL and 15% of the students receive special education services. The Jefferson student population is comprised of 3% American Indian, 3% African American, 32% Hispanic, 56% White and 6% students who marked two or more races.

The mission of Norfolk Public Schools is to prepare all students to pursue their goals for the future. The vision of Norfolk Public Schools is to be a top performing school that provides outstanding educational opportunities for every student and is a source of pride and an asset to our community. Our Title I school improvement action plan focuses on reading comprehension and math number sense which also supports the district's strategic action plans.

Jefferson staff takes a great deal of pride in implementing RTI scheduling and strategies to respond to the varying needs of our students. We have identified learning targets, created common formative assessments and allocated time to respond to the data. We are at the point where we can provide interventions as well as enrichment and extension activities for the targeted skills. We continue to develop and grow in the area of prioritizing time to allow for collaboration between colleagues to plan these activities and pool resources as a professional team as well as recognize the opportunities within the core instruction to assess (check for understanding) the needs of the class and respond accordingly at the point of instruction - keeping the focus on the specified learning targets.

Teachers have been working diligently to incorporate technology into their instruction when appropriate. They utilize the SMARTBOARD technology in their daily lessons, as well as the use of Chromebooks and IPADS to enhance instruction. We are currently 1:1 in all of our classrooms; IPADS in K-2 and Chromebooks in 3-4. Wireless capabilities and the use of Google Education have made it easier for teachers to collaborate. The NPS District offers a variety of opportunities for professional growth in the area of technology. Mickie Mueller, our district technology integrationist, spends at least one day a month at Jefferson helping teachers learn about technology integration.

Strengths of Jefferson Elementary school:

- During our PLC and grade level meetings we interpret and analyze data to monitor programs, interventions and student growth.
- Our achievement scores continue to improve.
- We have a highly qualified, energetic, caring staff.
- At the district level we have been identifying learning targets and creating common formative assessments.
- We created and implemented a school wide behavior model and rethinking recess philosophy that has resulted in fewer behaviors.

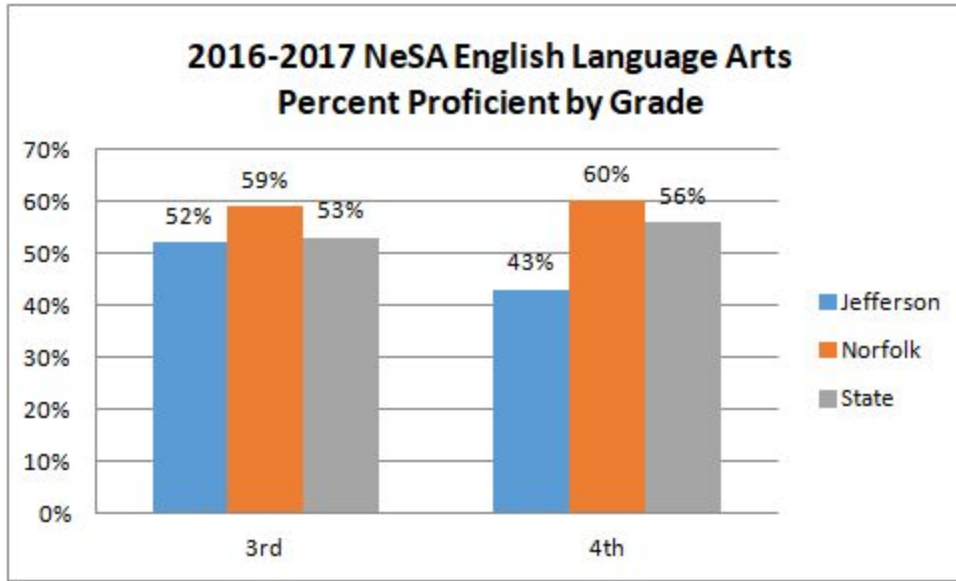
Weaknesses recognized by the staff of Jefferson:

- Support systems are needed for families in crisis and experiencing mental health issues.
- Clarity and continued practice and communication regarding our safety and response protocols.

The Jefferson staff will continue to collaborate to effectively meet the challenges of Jefferson students and help them achieve academic and behavioral success.

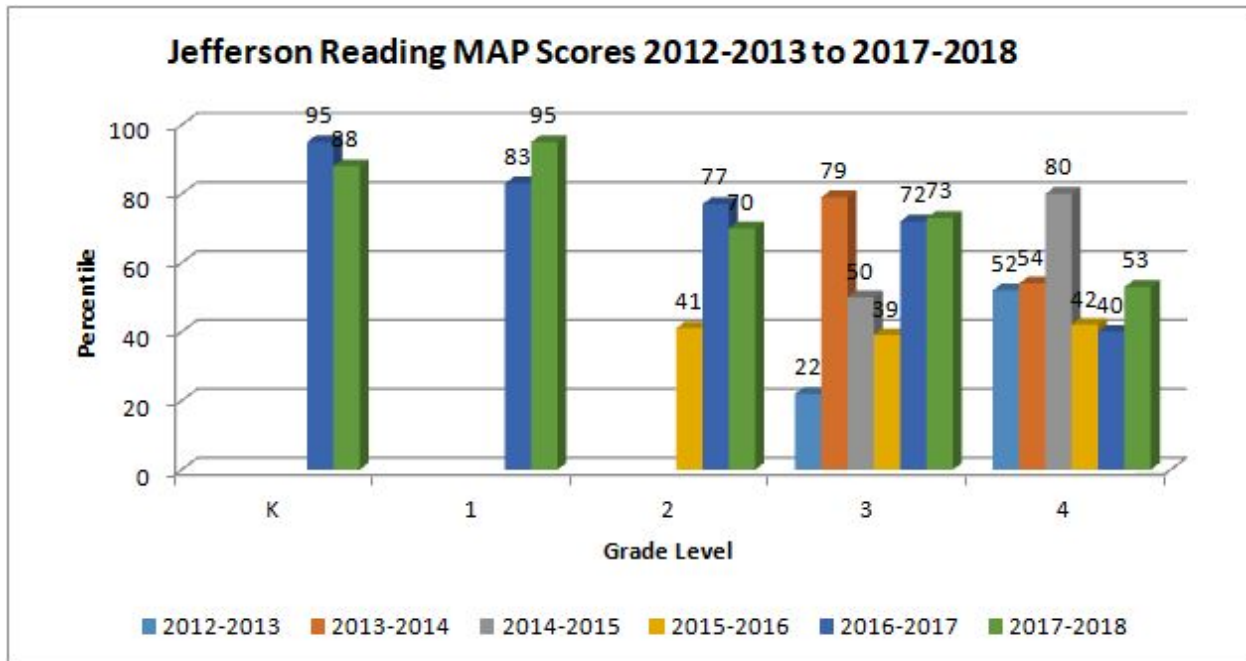
Jefferson Student Performance Data

English Language Arts and Reading



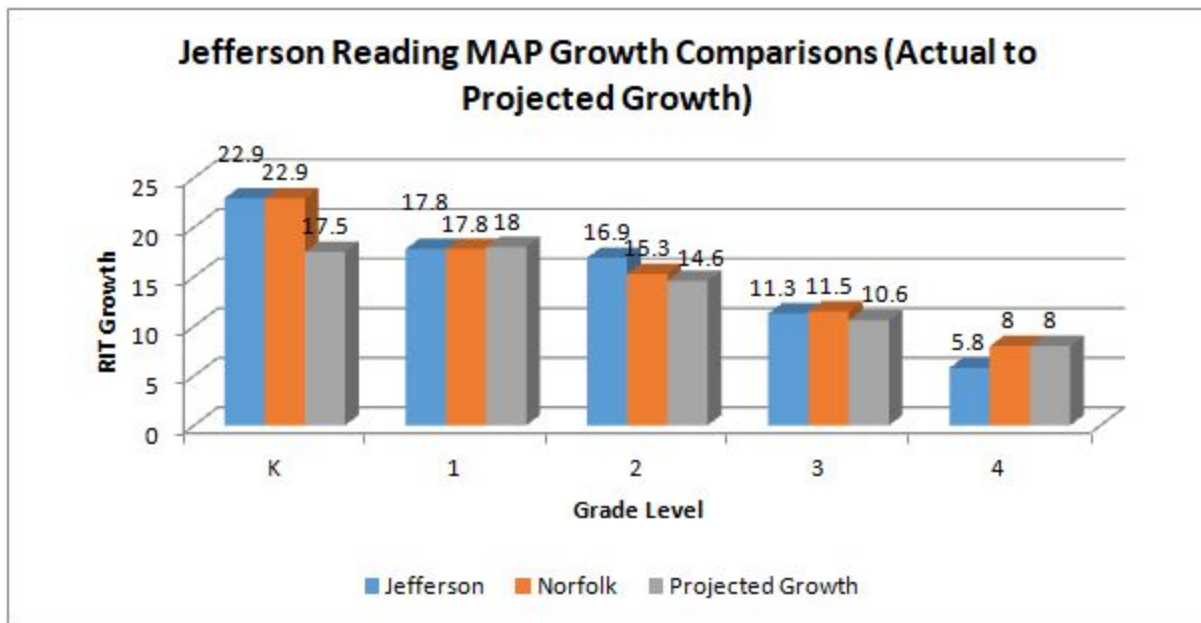
Analysis:

Jefferson 3rd and 4th grade students performed below the District and State on NeSA reading in 2016-2017.



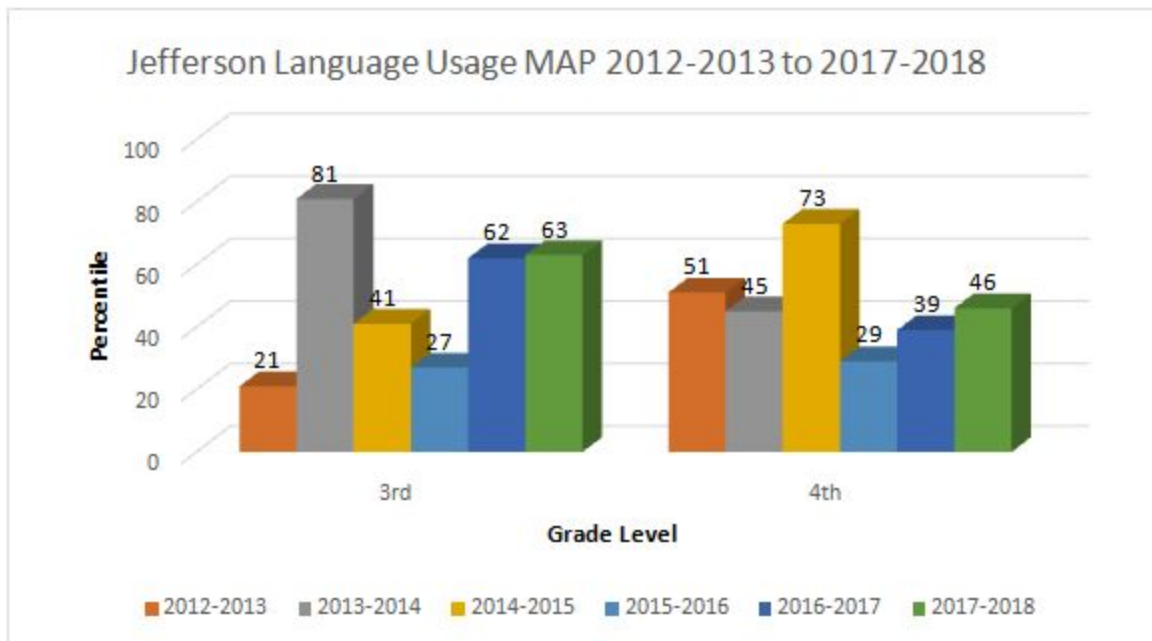
Analysis:

All grades scored above the 50th percentile last year and Kindergarten - 3rd grade scored above the 70th percentile in reading. (*K-1 take the MAP Primary Reading and Math tests at Jefferson)



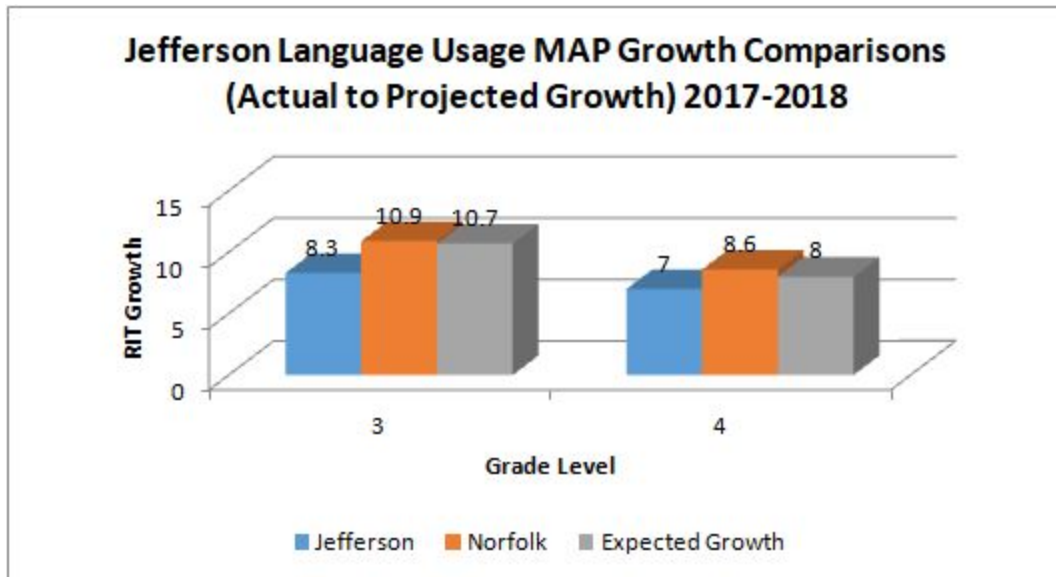
Analysis:

Kindergarten, 2nd and 3rd grade met the district projected growth, 1st grade was very close and 4th grade did not meet the projected growth in reading.



Analysis:

Third grade has been above the 50th percentile (national average) two years in a row and fourth grade is showing steady gains, but still below the national average. The district average is much higher in this area.



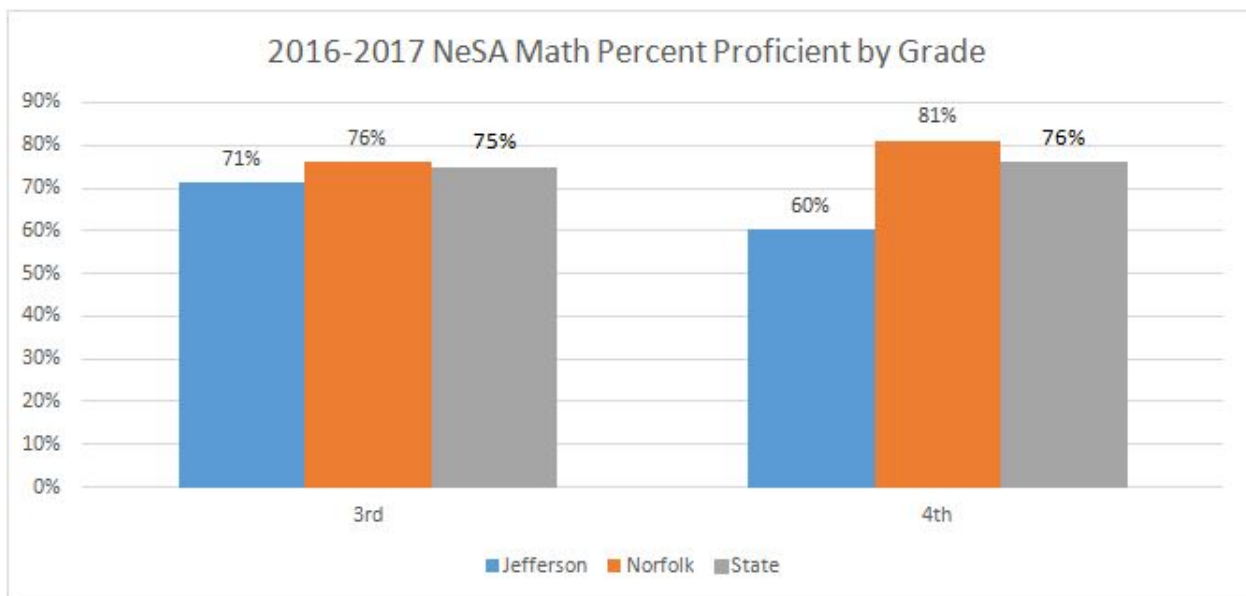
Analysis:

Jefferson 3rd and 4th grade students did not meet the expected growth this year in Language Usage.

JEFFERSON ENGLISH-LANGUAGE ARTS AND READING SUMMARY:

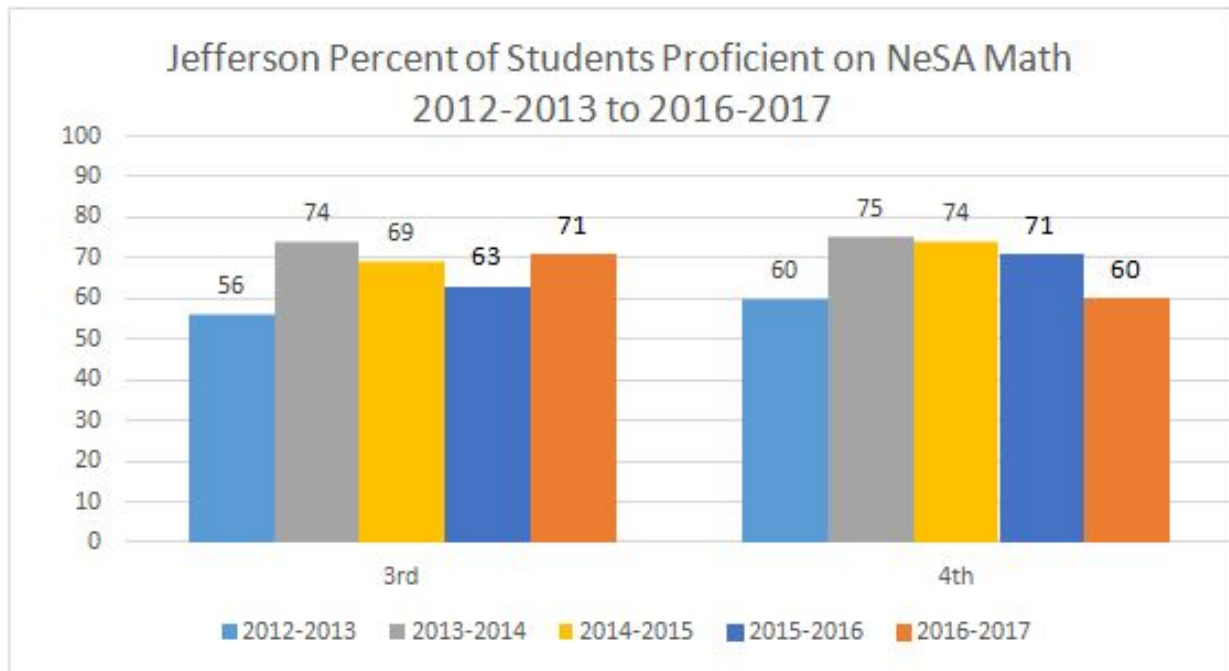
Analysis of the reading and language arts data in MAP shows great improvement over the years. NeSA data is difficult to analyze since it is a new test. Jefferson is gradually closing the achievement gap by implementing strong instructional practices, delivering solid core curriculum with a focus on learning targets and providing targeted interventions and enrichment opportunities.

Jefferson Math



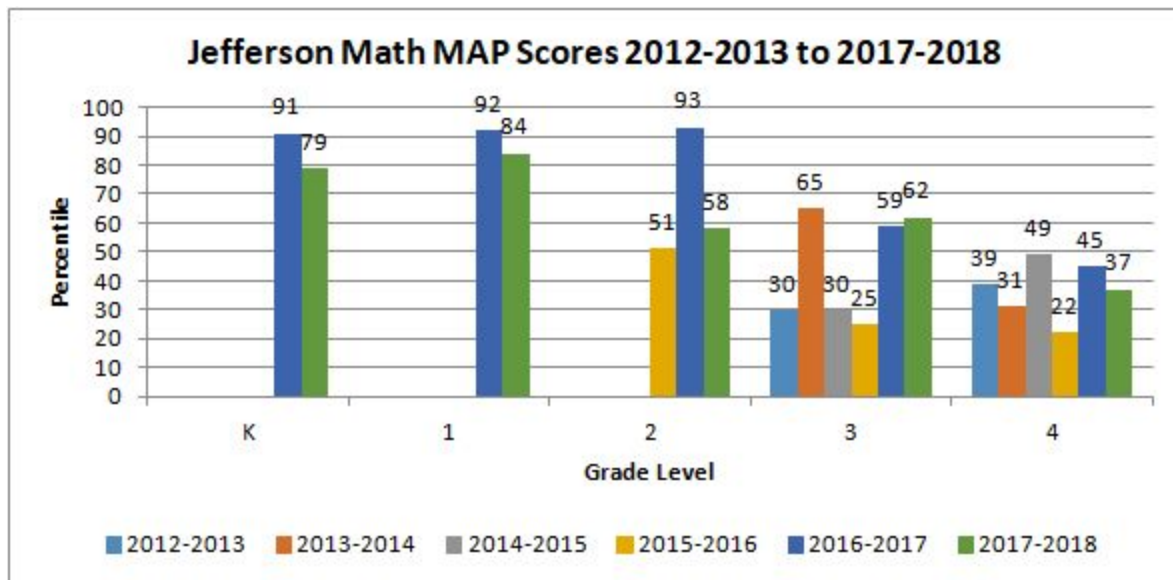
Analysis:

Jefferson 3rd and 4th grade students performed below the District and State averages on NeSA Math in 2016-2017.



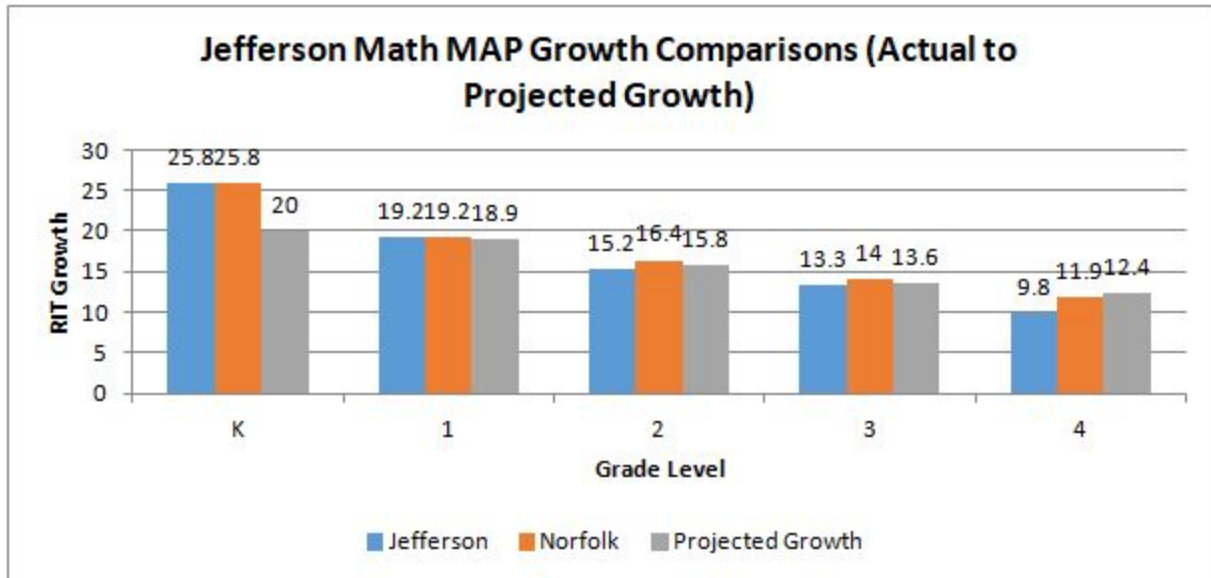
Analysis:

Third grade showed growth in 16-17 compared to the two years prior; fourth grade took a significant dip on the 16-17 NeSA Math test.



Analysis:

Kindergarten - third grade has scored above the 50th percentile (national average) for two years running. Fourth grade has not reached the 50th percentile in the past six years.



Analysis:

Kindergarten and first grade met the projected growth goals; second - fourth grade did not meet the projected goals.

JEFFERSON MATH SUMMARY:

Analysis of the math data in MAP and NeSA shows we are below the state and district average; K-3 score above the national average. We anticipate growth in this area with a district wide focus on learning targets in the area of math and the implementation of a new math series that is much more rigorous.

Jefferson Building Goals & Action Plan

Jefferson Building Goal 2017-2018

Each class will perform at the 70th%ile (converting the class RIT score to %ile) or higher in the area of Reading on the NWEA MAP test in the spring of 2018.

Action Plan:

- PD provided using “Intentional and Targeted Teaching” and Explicit Instruction
- Apply strategies learned during PD
- Utilize walkthroughs to provide feedback on the use of effective teaching strategies
- Use MAP data to target students for intervention and monitor the progress using CFAs